Curriculum
Subject: Applied Mathematics (241)
Class: XI
Session: 2024-25

| Month | April | May | June | July |
| :---: | :---: | :---: | :---: | :---: |
| Concepts | Ch. 1 Sets <br> Ch. 2 Relations | Ch. 3 Sequence and Series Ch. 4 Permutation and Combination Ch. 5 Probability | Ch. 6 Data Interpretation | Ch. 7 Financial Mathematics |
| Learning Outcomes | Students will be able to <br> - Define sets as a welldefined collection of objects. <br> - Represent a set in Roster form and Set builder form. <br> - Identify different types of sets on the basis of number of elements in the set. <br> - Differentiate between equal set and equivalence set. <br> - Define and enlist subsets, power set of a set. <br> - Express subset of real numbers as intervals. <br> - Apply the concept of Venn diagrams to understand the relationship between sets. <br> - Explain the significance of specific arrangement of elements in a pair. <br> - Write a Cartesian product of two sets. <br> - Find the number of elements in a Cartesian product of two sets. <br> - Express relation as a subset of Cartesian product. <br> - Find the domain and range of a relation. | Students will be able to <br> - Differentiate between sequence and series. <br> - Identify Arithmetic Progression (AP). <br> - Establish the formulae of finding $n^{\text {th }}$ term and sum of $n$ terms. <br> - Solve application problems based on AP. <br> - Find arithmetic mean (AM) of two positive numbers. <br> - Identify Geometric Progression (GP). <br> - Derive the $n^{\text {th }}$ term and sum of $n$ terms of a given GP. <br> - Solve problems based on applications of GP. <br> - Find geometric mean (GM) of two positive numbers. <br> - Solve problems based on relation between AM and GM. <br> - Apply appropriate formulas of AP and GP to solve application problems. <br> - Define factorial of a number and its calculation. <br> - Fundamental Principle of Counting. <br> - Define permutation. <br> - Apply the concept of permutation to solve simple problems. <br> - Define combination. <br> - Differentiate between permutation and combination. <br> - Apply the formula of combination to solve the related problems. <br> - Define random experiment and sample space with suitable | Students will be able to <br> - Understand the meaning of dispersion in a data set. <br> - Differentiate between range, quartile deviation, mean deviation and standard deviation. <br> - Calculate range, quartile deviation, mean deviation and standard deviation for ungrouped and grouped data set. <br> - Choose appropriate measures of dispersion to calculate spread of data. <br> - Define Skewness and Kurtosis using graphical. <br> - Representation of a data set. <br> - Interpret Skewness and Kurtosis of a frequency distribution by plotting the graph. <br> - Calculate coefficient of Skewness and interpret the results. <br> - Define Percentile rank and Quartile rank. <br> - Calculate and interpret Percentile and Quartile rank of scores in a given data set. | Students will be able to <br> - Define the concept of Interest Rates. <br> - Compare the difference between Nominal Interest Rate, Effective Rate and Real Interest Rate. <br> - Interpret the concept of simple and compound interest. <br> - Calculate Simple Interest and Compound Interest. <br> - Explain the meaning, nature and concept of equivalency. <br> - Analyze various examples for understanding annual equivalent rate. <br> - Define with examples the concept of effective rate of interest. <br> - Interpret the concept of compounding and discounting along with practical applications. <br> - Compute net present value and apply net present value in capital budgeting decisions. <br> - Explain the concept of Immediate Annuity, Annuity due and Deferred Annuity. <br> - Calculate General Annuity. <br> - Calculate the future value of regular annuity, annuity due. <br> - Apply the concept of Annuity in real life situations. <br> - Explain fundamentals of taxation. <br> - Differentiate between Direct and indirect tax. <br> - Define and explain GST. <br> - Calculate GST and Explain rules under State Goods and Services Tax (SGST) |


|  |  | - Recognize and differentiate different types of events and find their probabilities. <br> - Define the concept of conditional probability. <br> - Apply reasoning skills to solve problems based on conditional probability. <br> - State Bayes' theorem and solve practical problems based on Bayes' Theorem. |  | Services Tax (CGST) and Union Territory Goods and Services Tax (UTGST). |
| :---: | :---: | :---: | :---: | :---: |
| Skills | Understanding/Application/ Critical thinking/ Problem solving | Understanding/ Application/Critical thinking/ Problem solving | Understanding/ Application/Critical thinking/ Problem solving | Understanding/ Application/Critical thinking/ Problem solving/Analysis |
| Activities |  |  | Competency-skills based activity/Experiential Learning: <br> 1. Prepare a report card using scores of the last four exams and compare the performance. <br> 2. Calculating average, interest (simple and compound. | Competency-skills based activity/Experiential Learning: Create a budget of income and spending. |
| Art Integration | Economics and Managemen | Skills |  |  |
| Assessment | - Project work and record <br> - Year-end Presentation/ Vi <br> Main Book: ‘Applied Mathe | of the Project <br> ' (ML Agarwal) |  |  |

Cambrioge

Curriculum<br>Subject: Applied Mathematics (241)<br>Class: XI<br>Session: 2024-25

|  | August | September | October | November/December |
| :---: | :---: | :---: | :---: | :---: |
| Concepts | Ch. 9 Coordinate Geometry Ch. 10 Calculus | Ch. 10 Calculus(Contd.) | Ch. 11 Numbers \& Quantification Ch. 14 Numerical Applications | Ch. 15 Logical Reasoning Revision of complete syllabus with HOTS |
| Learning <br> Outcomes | Students will be able to <br> - Find the slope and equation of the line in various forms. <br> - Find angle between the two lines. <br> - Find the perpendicular from a given point on a line. <br> - Find the distance between two parallel lines. <br> - Define a circle. <br> - Find different forms of equations of a circle. <br> - Solve problems based on applications of circle. <br> - Define parabola and related terms. <br> - Define eccentricity of a parabola. <br> - Derive the equation of parabola. <br> - Identify dependent and independent variables. <br> - Define a function using dependent and independent variable. | Students will be able to <br> - Define domain, range and codomain of a given function. <br> - Define various types of functions. <br> - Identify domain, codomain and range of the function. <br> - Representation of function graphically. <br> - Define the limit of a function. <br> - Solve problems based on the algebra of limits. <br> - Define continuity of a function. <br> - Define instantaneous rate of change. <br> - Find the derivative of the functions. <br> - Find the derivative of function of a function. | Students will be able to <br> - Express decimal numbers in binary system. <br> - Express binary numbers in the decimal system. <br> - Relate indices and logarithm / antilogarithm. <br> - Find logarithms and antilogarithms of a given number. <br> - Enlist the laws and properties of logarithms. <br> - Apply laws of logarithm. <br> - Use logarithm in different applications. <br> - Calculate the time for which hands of the clock meet. <br> - Determine Odd days in a month/ year/ century. <br> - Decode the day for the given date. <br> - Establish the relationship between work and time. <br> - Compare the work done by the individual / group w.r.t. time. <br> - Calculate the time taken/ distance covered/ Work done from the given data. <br> - Solve problems based on surface area and volume of 2D and 3D shapes. <br> - Calculate the volume/ surface area for solid formed using two or more shapes. <br> - Create suitable seating plan/ draft as per given conditions (Linear/circular). <br> - Locate the position of a person in a seating arrangement. | Students will be able to <br> - Solve logical problems involving odd man out, syllogism, blood relation and coding decoding. |
| Skills | Understanding/ Application/Critical thinking/ Problem solving/Analysis | Understanding/Application /Critical thinking/ Problem solving | Understanding/Application/Cr itical thinking/ Problem solving | Understanding/Application /Critical thinking/ Problem solving |


| Activities | Competency-skills <br> based <br> activity/Experiential <br> Learning : <br> Plot the graph of <br> functions on excel and <br> study the nature of <br> function at various <br> points. | Competency-skills based <br> activity/Experiential <br> Learning: <br> Plot the graph of functions <br> on excel and study the <br> nature of Tangents at <br> various points, on a line. |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Art <br> Integration | Economics and Management Skills |  |  |  |
| Assessment | $\bullet$ Project work and record <br> $\bullet$ Year-end Presentation/ Viva of the Project <br> Main Book: 'Applied Mathematics' (ML Agarwal) |  |  |  |

